
11 November 2015 to 8 December 2015

A consultation proposal to expand Brudenell Primary School from September 2017

To expand Brudenell Primary School from a capacity of 280 to 420 pupils and to increase the admission limit in reception from 40 to 60 pupils from September 2017.

To expand provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) from 6 places to approximately 12 places from September 2017.

This consultation document tells you the reasons for our proposals and explains the decision making process.

For your views to be taken into account, please respond by 4 p.m. on Tuesday 8th December 2015

1. Background

The Education Act 1996 places a duty on local authorities to ensure there are sufficient school places for all children living in its area. The local authority is also required to promote choice and diversity. This means that Leeds City Council must ensure there are sufficient school places for all children living in Leeds and that there is a range of options available to parents.

2. How has this proposal been developed?

Because of rises in the number of children being born in Leeds and movement of families in to the city there is increasing pressure on school places.

Due to recent increases in the number of children aged 0-5 who live in the Hyde park area, it has been identified that additional school places are required in the area to meet the need for local families.

3. What is proposed?

The proposal is to expand **Brudenell Primary School** from a capacity of 280 to 420 pupils, and increase the admission number from 40 to 60 in reception from September 2017, creating 20 additional places. The school would grow incrementally, from the lower year groups. It would therefore take several years for the school to reach its full capacity.

Specialist provision

We are also consulting on expanding the provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum condition) from 6 places at present to approximately 12 places across the whole school from September 2017.

4. Further information on the proposal

Reasons for proposing the expansion of Brudenell Primary School

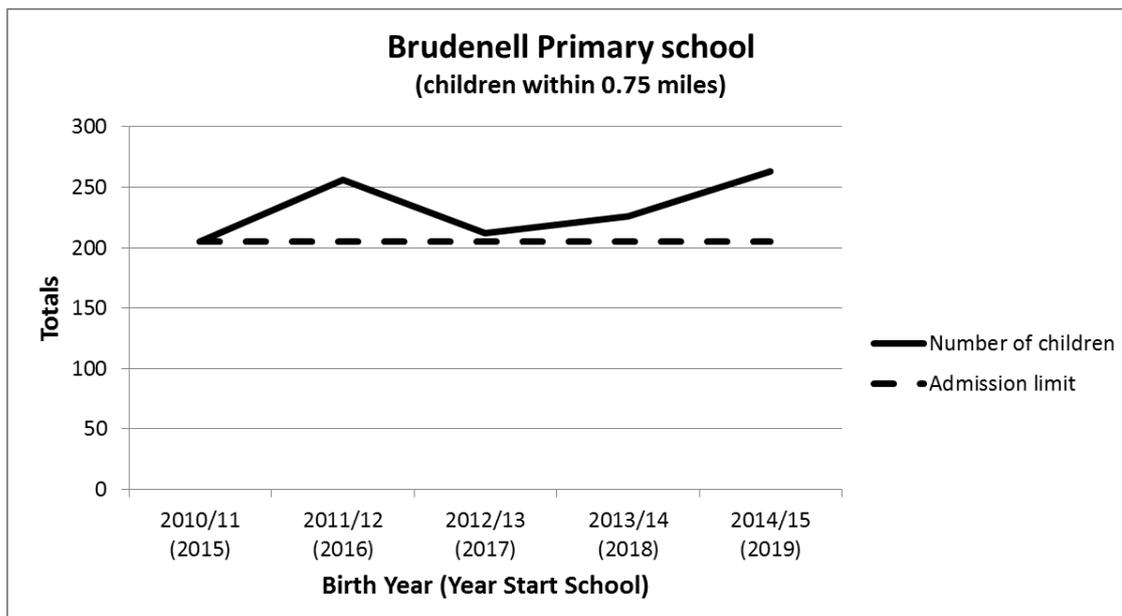
Brudenell Primary is a good school in an area of high demographic need. The school benefits from successful leadership and pupils there are making good progress. The school already provides specialist provision for up to 6 pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) and the leadership team are positive about potentially extending this provision further.

Whilst a final accommodation solution has not yet been determined, initial work suggests that it would be possible to utilise space in the former Brudenell Centre. A detailed design for the new building would need to be developed, were the proposed expansion to go ahead.

Discussions with the Highways Services Team have concluded that there are no specific highways-related concerns and we would work with colleagues from this service throughout the process.

The governing body supports consultation on the proposals in order to meet the needs of their local community and is committed to improving outcomes for children and young people.

Why are more places required?



On the graph above, the solid line shows the actual number of children who are currently living within 0.75 miles of Brudenell primary school, displayed by the year they were born and the year they will start school. Within 0.75 miles of Brudenell Primary School, there are 6 schools with a combined admission limit of 205 places available each year (including the 40 at Brudenell). There is interaction amongst all schools within this area and although children may not always attend their nearest school, all the schools within 0.75 miles of Brudenell Primary School are consistently full. The latest birth figures shows a steep increase on the previous year and without adding any additional places, it is likely that in future years some children may not be allocated a local school. Even with the additional 20 places being proposed, there may still be a shortage of school provision if the birth rates and housing continue to create further demand and we will be looking at what additional capacity can be added for future years.

5. Further information on Specialist provision

Why are additional specialist places proposed?

Additional provision for children with Complex Communication Difficulties is being proposed because there is a growing demand for this type of specialist provision in the area. Expanding the provision at Brudenell Primary School would provide an opportunity for children living in and around the Hyde Park area of Leeds to access specialist provision in the area in which they live rather than have to travel across the city to access it. Children would be admitted to the provision through their Education, Health and Care Plans, and the proposal would enable these children to be fully included in the life of the school whilst benefiting from the specialist support they require. The specialist provision that already exists at Brudenell Primary School is very good quality and this proposal creates the opportunity for more children to benefit from it.

6. Frequently asked questions

When creating more school places, what information is taken into account?

When developing proposals, the following are considered:

- local birth and housing data, to identify where in the city the extra places are needed;
- which school buildings and sites have the physical capacity to be expanded;
- the availability of other council owned land and whether any of this land could contribute to the provision of places
- the impact that expanding one school might have on other schools in the area
- any proposals for Free Schools that we are aware of.

Where does the birth and 0-5's data come from?

This data comes from the NHS and is supplied annually from hospital and GP records. This information allows us to map the location of all children aged between 0 and 5 years, living in Leeds. This data is monitored against previous years' data. It is used to highlight areas of the city where birth rates are increasing and better understand the pattern of demand for school places.

How is the impact of new housing taken into account?

Where new housing is proposed, developers are asked to make a financial contribution or provide land for education provision when they build developments of over 50 family houses. It is assumed that 100 family houses would generate 25 primary aged children, 3-4 per year group. There is some new housing in the area and any demand for school places from these developments will be managed by this proposal.

Does an increase in school places mean that class sizes would be bigger?

Primary schools are organised around classes of 30 children per teacher, and these proposals would not change that. Current Infant Class Size Regulations state that infant classes (reception, year 1 and year 2) must have no more than 30 pupils in a class with one qualified teacher. Therefore, extra accommodation would have to be provided and more staff would be recruited to manage the additional pupils.

Would the existing accommodation be increased to manage the increase in pupil numbers?

To facilitate the proposed expansion, the former Brudenell Centre building would be remodelled to provide additional accommodation. Final accommodation requirements would be agreed in consultation with the school leadership team and governing body as part of the expansion process. Funding would be focussed on ensuring that the required numbers of classroom teaching spaces were put in place.

How would road safety issues be addressed?

In addition to the school expansion proposal, any building work would be subject to the normal

planning permission process, and the Highways Services Team is a statutory consultee on all Planning Applications. Planning approval requires officers from Highways to formally comment on all applications. Measures identified by the Highways Services Team as a requirement for approval, would be incorporated in the scheme of works.

How would loss of green space be addressed?

Any development on green space would be considered in consultation with Planning and Sport England as part of the Planning process. Measures identified as a requirement for approval would be incorporated into the scheme of works.

How will the need for secondary places be addressed?

The demand for year 7 places is starting to increase and we are now reviewing secondary places across the city. When we establish where and when these additional places are needed we will follow the same process of consultation as we do for primary places.

Will stakeholders be able to see the plans for the additional accommodation?

Yes, drop in sessions have been arranged where initial design work will be available. These are however very much an outline of what could be delivered, to demonstrate that it is possible to create the additional accommodation on site. They are not final design solutions. The detailed design of any additional school buildings or remodelling of existing buildings would be subject to a statutory planning process.

Would the building work cause disruption to the school and pupils?

It is not always possible to do all building work during school holidays, although as far as possible any works that are likely to be very noisy or disruptive would be carried out whilst pupils and staff are away. Any building work carried out while the school is open would be completely segregated from the pupils and staff to ensure safety, and disruption to teaching and learning would be minimised. The contractors we would be using are very experienced in working around existing and operational schools.

7. How to put your views forward

You may choose to attend one of the drop-in sessions. Notes are not taken at such sessions; they provide an opportunity to ask questions of officers on an informal basis.

Venue	Date	Time
Brudenell Primary School (School hall)	Tuesday 17th November 2015	3:30pm – 5:00pm
	Tuesday 17 th November 2015	5:30pm – 7:00pm
	Wednesday 18 th November 2015	8:30am – 10:00am

Responses can be made in the following ways;

- Complete a Consultation Response Form (provided in this booklet and available at the drop-in sessions) and:
 - Hand it in during a Drop-In event at Brudenell Primary School
 - Leave it with the School Office on or before 4 pm on 8 Dec 2015
 - Email it to educ.school.organisation@leeds.gov.uk
 - Post it to Leeds City Council, PO Box 837, Capacity Planning and Sufficiency Team, Leeds, LS1 9PZ
- Post a response on the Leeds City Council Wordpress site (discussion forum) <https://leedsschoolplaceplanning.wordpress.com/category/hyde-park/>

Use the Talking Point online survey at www.leeds.gov.uk/consultations

This booklet, along with information on the progress of the proposal, is available at <http://www.leeds.gov.uk/residents/Pages/Currentschoolsconsultation.aspx>

8. What are the next steps of this process

Date	Key event
11 November 2015	Four week consultation phase begins. An opportunity to submit views/responses and attend meetings.
8 December 2015	Consultation ends
February 2016	The earliest date that a report would be submitted to Executive Board for them to decide whether the proposals can proceed to statutory notice period
March/April 2015	The earliest date that Statutory notices can be published (if approval is given) followed by a four weeks representation period
June 2016	The earliest date that a report would be submitted to Executive Board for them to make their final decision on the proposal
September 2017	The date when additional primary places would be available if the proposals were approved

9. Glossary

Executive Board	The decision making body of Leeds City Council, formed by the Leader of the Council and nine other executive Members. Representatives of all political parties attend the Executive Board.
Form of entry (FE)	Primary schools are organised around classes of 30 pupils. A one form of entry school has seven year groups of 30 pupils; a two form of entry school has seven year groups of 60 pupils each.
Reception class	This is the first year group for children starting primary school in the year they will reach 5 years old.

Statutory notice period or statutory notice

A period of time required by law to inform the public that the local authority is proposing to do or change something. The statutory notice is published with the proposal details, and invites comments. It follows a period of consultation like this one.

If you do not speak English and need help in understanding this booklet, please telephone **0113 2475793** and ask for this to be arranged. We will then put you on hold while we contact an interpreter. We can assist with any language and there is no charge for interpretation. If any of the information is required in large print/braille/ audio tape/CD please contact us.

Arabic:

إن كنت لا تتحدث باللغة الإنجليزية وتحتاج لمساعدة لفهم هذا المستند؛ الرجاء الاتصال بالهاتف على الرقم أدناه، واذكر اسم لغتك. حينئذ، سوف نطلب منك أن تنتظر على الخط حتى نتصل بمترجم.

Bengali:

যদি আপনি ইংরেজীতে কথা বলতে না পারেন এবং এই দলিলটি বুঝতে পারার জন্য সাহায্যের দরকার হয়, তাহলে দয়া করে নিচের নম্বরে ফোন করে আপনার ভাষাটির নাম বলুন। আমরা তখন আপনাকে লাইনে থাকতে বলে কোন দোভাষীর (ইন্টারপ্রিটার) সাথে যোগাযোগ করব।

Cantonese:

如你不懂說英語而需要協助以明白本文件，請致電下列電話號碼並說明你的母語。我們將會請你稍候以聯絡口譯員。

Farsi:

اگر شما به زبان انگلیسی صحبت نمی کنید و برای فهمیدن این مدرک نیاز به کمک دارید، لطفاً به شماره زیر تلفن کرده و نام زبان خود را ذکر نمایید. ما سپس از شما خواهیم خواست که تلفن را نگهدارید تا با مترجم تماس بگیریم.

Hindi:

यदि आप इंग्लिश नहीं बोलते हैं और इस दस्तावेज़ को समझने में आपको मदद चाहिए, तो कृपया नीचे दिए गए नंबर पर फ़ोन करें और अपनी भाषा का नाम बोलें। उसके बाद जब तक हम किसी दुभाषिण (इंटरप्रिटर) से संपर्क करेंगे, हम आपको होल्ड पर रखेंगे।

Punjabi:

ਜੇਕਰ ਤੁਸੀਂ ਇੰਗਲਿਸ਼ ਨਹੀਂ ਬੋਲਦੇ ਅਤੇ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਸਹਾਇਤਾ ਚਾਹੀਦੀ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਾਂ ਵਾਲੇ ਨੰਬਰ ਤੇ ਟੈਲੀਫੋਨ ਕਰੋ ਅਤੇ ਆਪਣੀ ਜ਼ਬਾਨ ਦਾ ਨਾਂ ਦੱਸੋ। ਫੇਰ ਅਸੀਂ ਤੁਹਾਨੂੰ ਇੰਤਜ਼ਾਰ ਕਰਨ ਲਈ ਕਹਾਂਗੇ ਤਾਂ ਜੋ ਅਸੀਂ ਕਿਸੇ ਇੰਟਰਪਰਿਟਰ (ਦੁਭਾਸ਼ੀ) ਨਾਲ ਸੰਪਰਕ ਕਰ ਸਕੀਏ।

Kurdish:

گەر زمانی ئینگلیزی نازانیت و پێویستت به هاوکاریه له تیگه‌یشتنی ئەم به‌لگه‌نامه‌یه‌دا، تکایه ته‌له‌فۆن بۆ ژماره‌که‌ی خواره‌وه بکه و زمانی ئاخاوتنی خۆت بلی. ئیمه‌ش تۆ راده‌گرین له‌سه‌ر ته‌له‌فۆنه‌که‌ تا وه‌رگێڕیکی زمانت بۆ دابین ده‌که‌ین.

Tigrinya:

እንግልሽ ዘይትዛረብ/ብ, እንተኸንካ/ኪ, እሞ ነዚ ደኩመንት'ዚ/ሰነድ'ዚ, ንምርዳእ ሓገዝ ምስ ዘድልዩካ/ኪ ቋንቋ'ካ/ኸ, ብምሕባር ኣብ'ዚ ኣብ ታሕቲ ተገሊጹ ዘሎ ቁጽሪ ተሌፎን ደውለልና/ደውልልና:: ብድሕሪኡ ንሕና ኣስተርጓሚይ ክሳብ ንረክብ ኣብ መስመር ክነጸብዩካ/ኪ ኣ.ና.::

Urdu:

اگر آپ انگریزی نہیں بولتے ہیں اور اس دستاویز کو سمجھنے کیلئے آپ کو مدد کی ضرورت ہے تو براہ مہربانی نیچے دیئے گئے نمبر پر ٹیلی فون کریں اور اپنی زبان کا نام بتائیں۔ اس کے بعد ہم آپ سے انتظار کرنے کا کہہ کر آپ کیلئے کسی ترجمان سے رابطہ کریں گے۔

Czech:

Jestliže nemluvíte anglicky a potřebujete, aby vám někdo pomohl vysvětlit tento dokument, prosím zavolejte na níže uvedené číslo a uveďte svůj jazyk. Potom vás požádáme, abyste nepokládal(-a) telefon a mezitím zkontaktujeme tlumočnicka.

French:

Si vous ne parlez pas anglais et que vous avez besoin d'aide pour comprendre ce document, veuillez téléphoner au numéro ci-dessous et indiquez votre langue. Nous vous demanderons d'attendre pendant que nous contactons un(e) interprète.

Polish:

Jeżeli nie mówią Państwo po angielsku i potrzebują pomocy w zrozumieniu tego dokumentu, prosimy zadzwonić pod poniższy numer telefonu. Po podaniu nazwy swojego ojczystego języka prosimy poczekać – w tym czasie będziemy kontaktować się z tłumaczem.

Slovak:

Ak nehovoríte anglicky a potrebujete, aby vám niekto pomohol vysvetliť tento dokument, prosím zavolajte na nižšie uvedené číslo a uveďte svoj jazyk. Potom vás požiadame, aby ste nepokladali telefón a medzitým skontaktujeme tlmočníka.

Somali:

Haddii aadan af Ingiriiska ku hadlin una baahan tahay in fahamka dukumentigan lagugu caawino, fadlan soo wac lambarka teleefoonka hoose oo magaca sheeg luqaddaadag. Ka dib baan kugu oran doonaa sug inta aan turjumaan la xiriireyno.

Expansion of Brudenell Primary School - Consultation Response Form

When you have completed your form you can:

- Hand it in during a drop-in event at Brudenell Primary School
- Leave it with the School Office on or before 4 pm on 8 December 2015
- Email it to educ.school.organisation@leeds.gov.uk or send it to Leeds City Council, PO Box 837, Capacity Planning and Sufficiency Team, Leeds, LS1 9PZ.

Please tell us who you are:

- | | |
|--|--|
| <input type="checkbox"/> Parent of a child at Brudenell Primary School | <input type="checkbox"/> Councillor (Elected Member) |
| <input type="checkbox"/> School Governor at Brudenell Primary School | <input type="checkbox"/> Local resident |
| <input type="checkbox"/> Member of staff at Brudenell Primary School | <input type="checkbox"/> Other |

Do you agree with the proposal to expand Brudenell Primary School from a capacity of 280 to 420 pupils and to increase the admission limit in reception from 40 to 60 pupils from September 2017?

- Yes I agree No I don't agree

Do you agree with the proposal to extend the provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) from 6 pupils to approximately 12 pupils from September 2017?

- Yes I agree No I don't agree

Your comments (please use a separate sheet if needed):

3. Was the information given to you in this consultation useful?

Yes it was useful

No it was not useful

If there are any improvements that you think we could make to the consultation process please use this space to write them down.

4. All responses will be taken into account when the decision on whether to proceed is made, but we unfortunately cannot address specific queries. However, if you would like your response to be acknowledged, please provide your contact details:

Data Protection Act 1998

Under the terms of the Data Protection Act 1998 we must inform you of the following.

Leeds City Council is seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.